Dr. S.R.K. **GOVERNMENT ARTS COLLEGE, YANAM**

Feedback form on Curriculum (2018-19)

1. Student Feedback –   **Total Responses- 130**

S.No.	Description	Excellent	Very Good	Good	Average	Poor
1	Relevance of overall Course Structure of the curriculum	**19 %**	**29%**	**44%**	**4%**	**3%**
2	Scope for the skill development in the Course offered	**18%**	**26%**	**45%**	**9%**	**2%**
3	Balance with regard to theoretical and practical knowledge in the curriculum	**23%**	**27%**	**40%**	**8%**	**2%**
4	Use of teaching aids and ICT in the classroom to facilitate teaching	**25%**	**29%**	**35%**	**6%**	**5%**
5	Structure of CBCS curriculum	**19%**	**28%**	**46%**	**5%**	**2%**
6	Pattern of curriculum evaluation	**16%**	**26%**	**46%**	**10%**	**2%**

2. Teachers Feedback –   **Total Responses- 25**

Sl. No.	Description	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The Objectives of the Syllabi are well defined	**32 %**	**60%**	**8%**	**0%**	**0%**
2	The Curriculum is balanced with regard to the Theoretical & Practical Knowledge.	**52%**	**48%**	**0%**	**0%**	**0%**
3	I have the freedom to adopt new techniques/strategies of testing and assessment of students	**80%**	**20%**	**0%**	**40%**	**0%**
4	The College facilitates and encourages the use of ICT tools for the Teaching – Learning process.	**12%**	**56%**	**20%**	**4%**	**8%**
5	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	**76%**	**20%**	**4%**	**5%**	**0%**

3. Parents Feedback –   **Total Responses- 40**

S.No.	Description	Excellent	Very Good	Good	Average	Poor
1	Academic Discipline	**20%**	**30%**	**38%**	**13%**	**0%**
2	Placements /admission into higher studies after the course completion	**0%**	**0%**	**5%**	**15%**	**80%**
3	Improvement of soft skills, knowledge, ethics, morality, observed by you in your ward while studying in college.	**3%**	**25%**	**42%**	**30%**	**0%**
4	Evaluation and feedback mechanism	**3%**	**27%**	**53%**	**18%**	**0%**

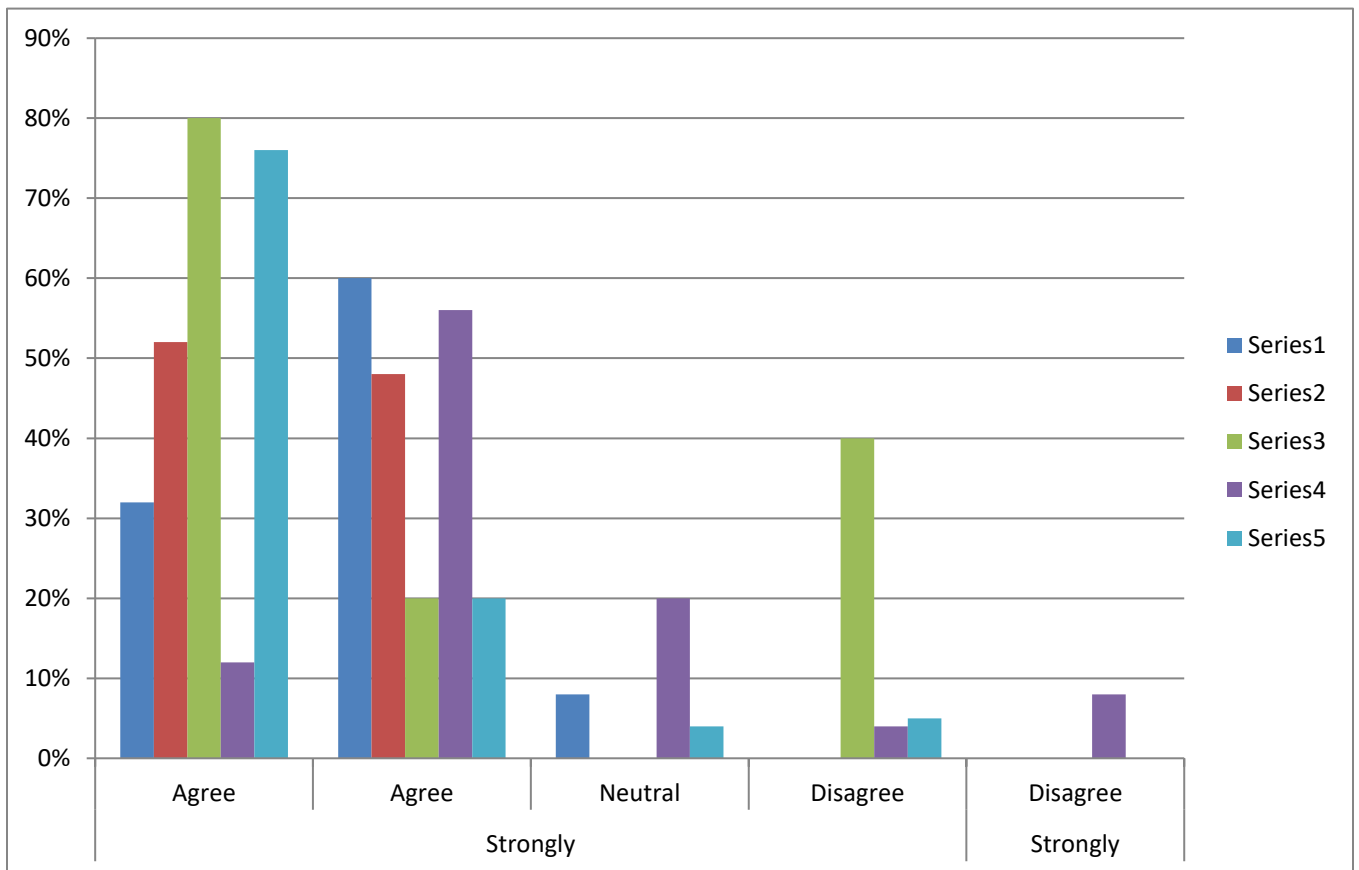**1. Student Feedback –**   **Total Responses- 130**
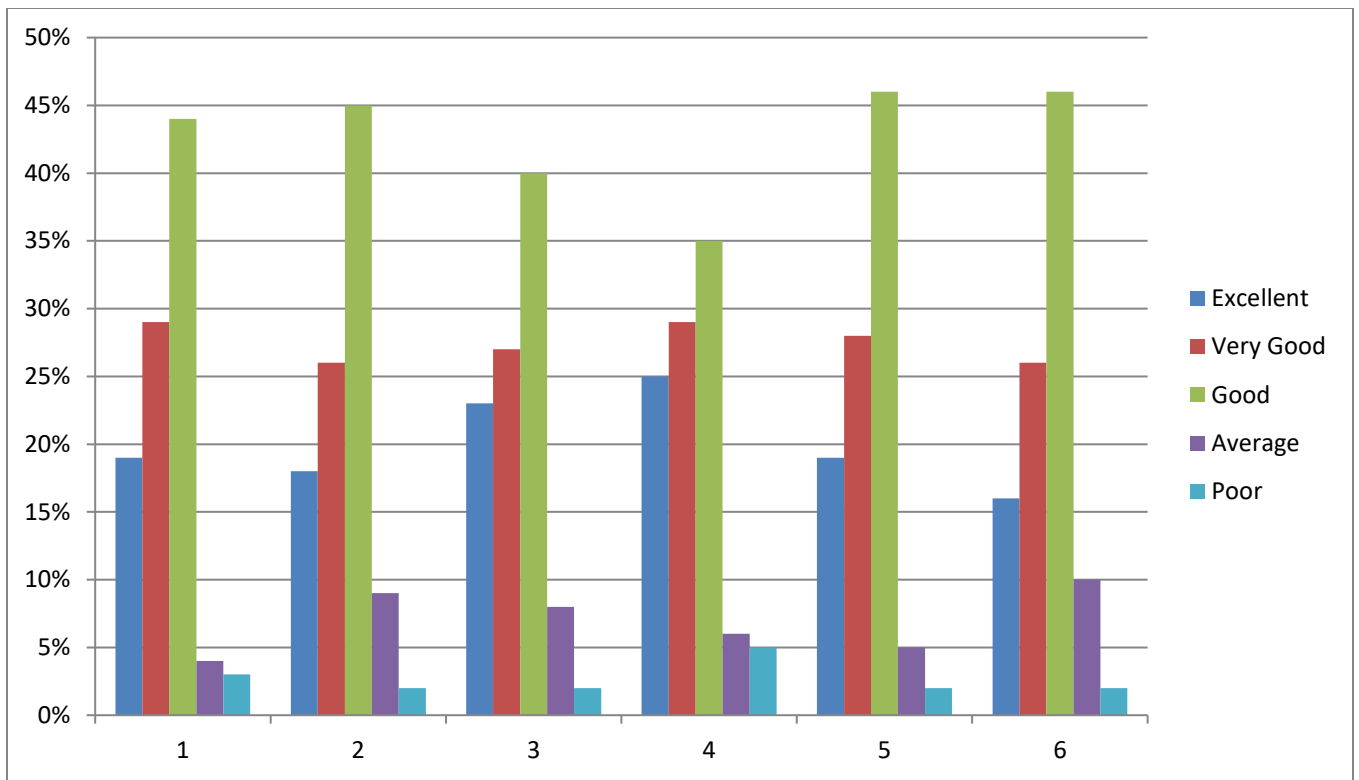
2. Teachers Feedback –   **Total Responses- 25**

3. Parents Feedback –   **Total Responses- 40**

	Excellent	Very Good	Good	Average	Poor
Series1	20%	30%	38%	13%	
Series2			5%	15%	80%
Series3	3%	25%	42%	30%	
Series4	3%	27%	53%	18%	
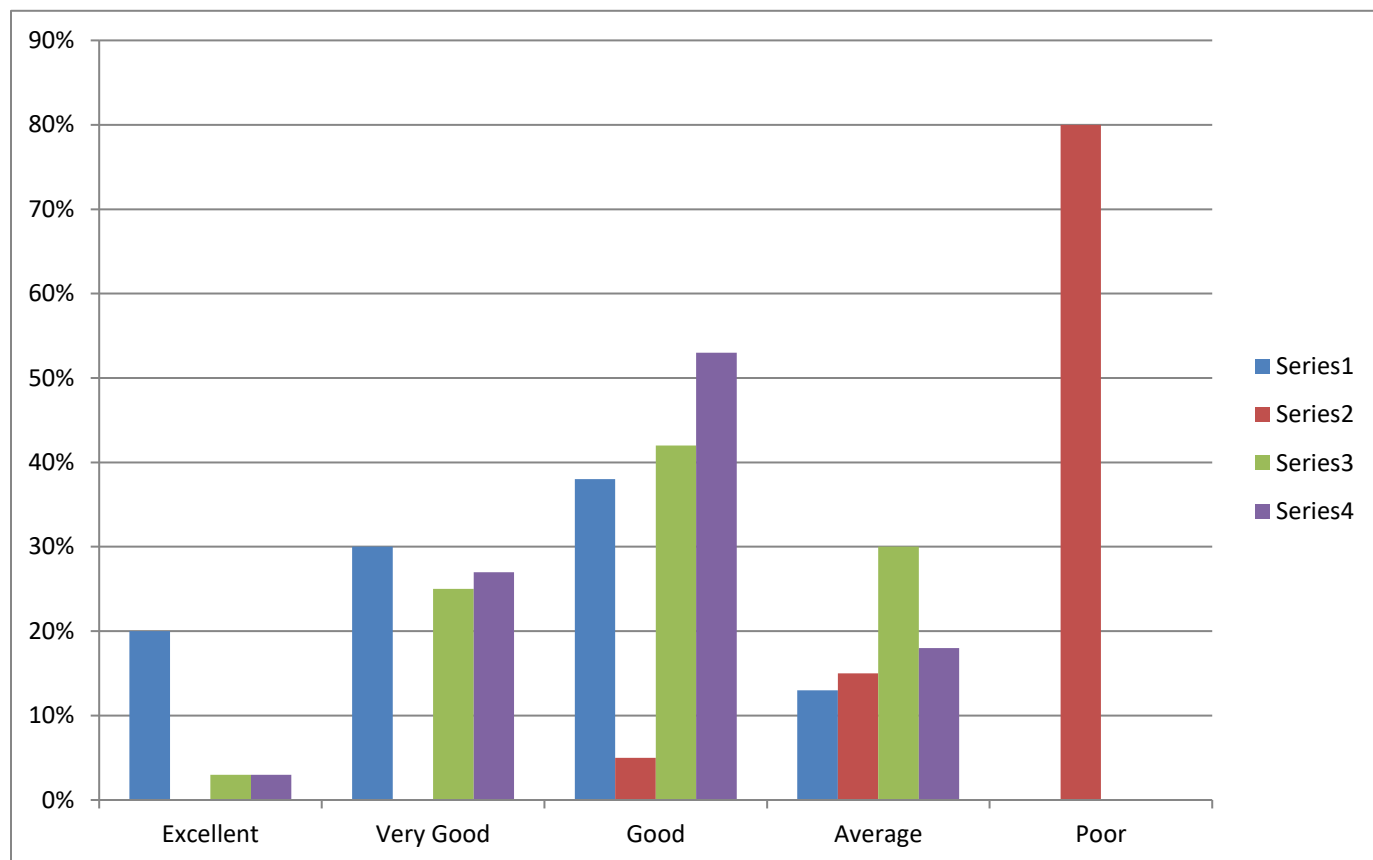
INTERNAL QUALITY ASSURANCE CELL
Stakeholders Feedback Collection, and Analysis Report of 2017-18

Collection of Feedback

 Feedback on curriculum and related aspects has been collected off line through questioner by IQAC. Feedbacks have been designed separately for students, teachers and parents. Collected and analysis is made every year.

From March, the feedbacks made available for a stakeholders and analyses made by IQAC with the assistance of Department of Mathematics in the month of April, 2019. Major suggestions from stakeholders were forwarded to concerned Departments for Action.

During the Academic year 2018 – 19, 130 students from 6 UG programmes and 3 PG programmes gave their feedback on curriculum and academic environment and other student related services on campus.

1. **Student feedback Analysis**:

Questionnaire for students is structured with six questions on curriculum. The questions in all these cases are to be answered on 5 rating scale beginning poor to excellent and one open question for suggestions.

Curriculum based Question:

1. Relevance of overall Course Structure of the curriculum
     92% of the students are of the opinion that the overall structure of the Curriculum was excellent, very good and good.

2. Scope for the skill development in the Course offered

89% of the student's opinion is that the skill development in the course offered was excellent, very good and good.

3. Balance with regard to theoretical and practical knowledge in the curriculum

90% of the students are of the opinion that balance between theoretical and practical knowledge was is excellent, very good and good.

4. Use of teaching aids and ICT in the classroom to facilitate teaching

89% of the students expressed their opinion that the Use of teaching Aids & ICT in the class room to facilitate teaching was excellent, very good and good.

5. Structure of CBCS curriculum

93% of the students are of the opinion that the Structure of CBCS curriculum is excellent, very good and good.

6. Pattern of curriculum evaluation

88% of the students are of the opinion that the Pattern of curriculum evaluation is excellent, very good and good.

Suggestions from the Students

1. New programmes in PG and UG

2. Internet and wifi facilities in the campus.

3. Library to be enriched with more number of books

4. Increase the usage of ICT enabled class rooms

5. More opportunities of games, sports and cultural activities

2. Teacher's Feedback:

Questionnaire for teachers is structured with five questions on curriculum. The questions in all these cases are to be answered on 5-point Likert scale for agreement and one open question for suggestions.

1. The Objectives of the Syllabi are well defined

32% of the faculty strongly agrees and 60% of the faculty agreed that Objectives of the Syllabi are well defined.

2. The Curriculum is balanced with regard to the Theoretical & Practical Knowledge

52% of the faculty strongly agrees and remaining 48% agreed that the Curriculum designed is balanced with regard to theoretical & practical knowledge.

3. I have the freedom to adopt new techniques/strategies of testing and assessment of students

80 % of the faculty strongly agreed and 20% agreed that the freedom to adopt new techniques/strategies of testing and assessment of students.

4. The College facilitates and encourages the use of ICT tools for the Teaching – Learning process

12% of the faculty strongly agreed, 56% agreed and 20 were neutral in their approach towards use of ICT tools for teaching - learning.

5. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus
   76% of the faculty strongly agreed, 20% agreed and 4% were neutral regarding evaluation process.

Suggestions from teachers –

1. Participation in BOS for design of curriculum at U.G and P.G level

2. Increases of IT infra and internet facilities**.**

3. Common schedule for internal assessment system

4. Sports, cultural and other co-curricular activities**.**

3. Parent Feedback Analysis:

This questionnaire is structured with three questions. All the four questions are to be answered either five graded scale with suggestions. 40 parents have given their feedback on line during the academic year 2018-19.

1. Academic Discipline
   88% (20% +30+ 38%) of the parents are of the opinion that the Academic Discipline is
   Excellent, very good and good respectively.

2. Placements /admission into higher studies after the course completion
   80% of the parents are of the opinion that placements /admission into higher studies after the course completion is poor.

3. Improvement of soft skills, knowledge, ethics, morality, observed by you in your ward while studying in college
   70% (28% + 42%) of the parents are of the opinion that the Overall development of the ward
   is very good & good.

4. Evaluation and feedback mechanism
   83% (13% +27% + 53%) of the parents expressed their opinion as excellent, Very good and good about the Quality of evaluation and feedback offered by the College.

Suggestions from Parents –

1. Campus placement drives

2. Library books

3. Improve facilities

4. Mentoring and career guidance